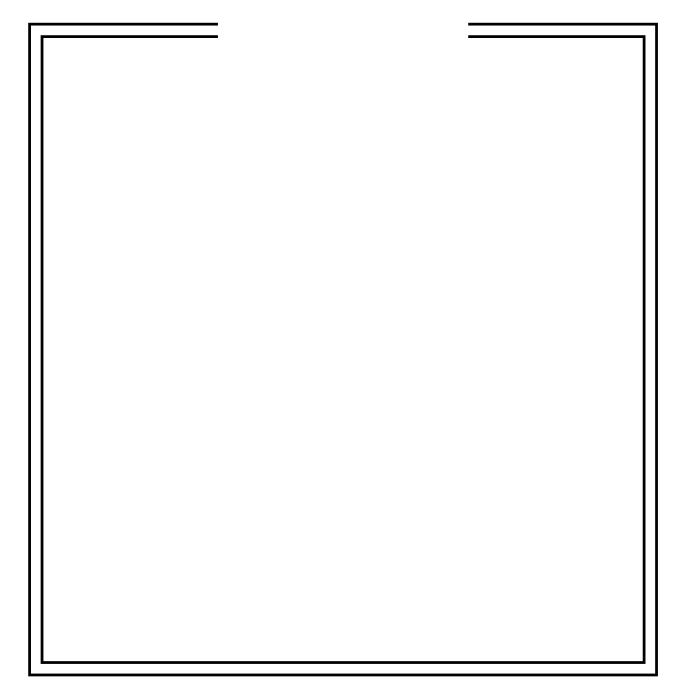
## THE LIVING WORLD LIVING WORLD EARLY STAGE 1 WORKSHEETS & ACTIVITIES

A focus on living things, their characteristics, needs, behaviours, and the environment in which they live.



## Draw your favourite living thing from your visit to the Reptile Park:







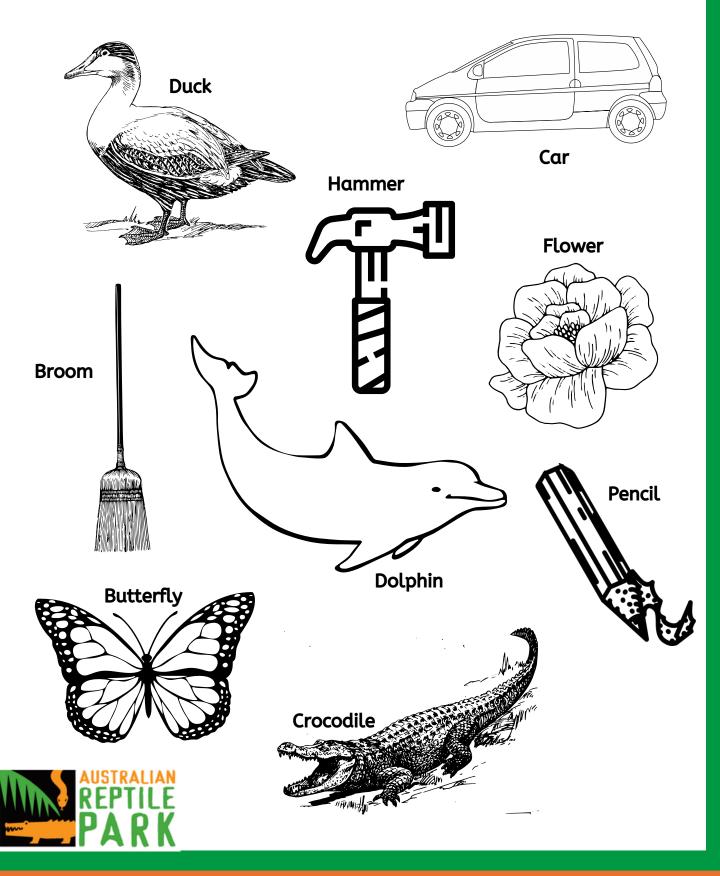
## **Living Things**

What is a living thing? Thing about the characteristics of a living thing. Write the living things on the lines provided into the correct columns.

| Living Th  | ings  | No   | Non-Living Things                     |  |  |  |
|------------|-------|------|---------------------------------------|--|--|--|
|            |       |      |                                       |  |  |  |
|            |       |      |                                       |  |  |  |
|            |       |      |                                       |  |  |  |
|            |       |      |                                       |  |  |  |
|            |       |      |                                       |  |  |  |
|            |       |      |                                       |  |  |  |
|            |       |      |                                       |  |  |  |
|            |       |      |                                       |  |  |  |
| SPIDER     | CUP   |      | • • • • • • • • • • • • • • • • • • • |  |  |  |
| SPIDER     | CAR   |      | ROCK                                  |  |  |  |
| KOALA      | PHONE | BIRD | TREE                                  |  |  |  |
|            | SOCK  |      | LIZARD                                |  |  |  |
| AUSTRALIAN |       |      |                                       |  |  |  |

## Living Things Grow, Eat, Breathe, Drink & Reproduce

Colour and circle the living things below:

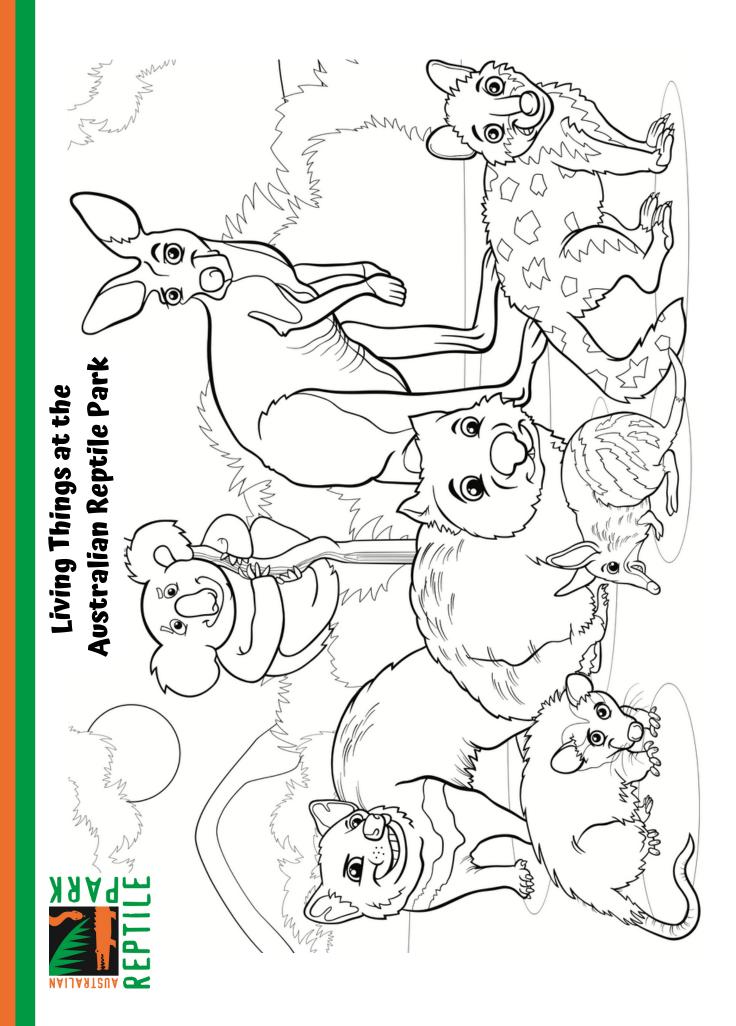


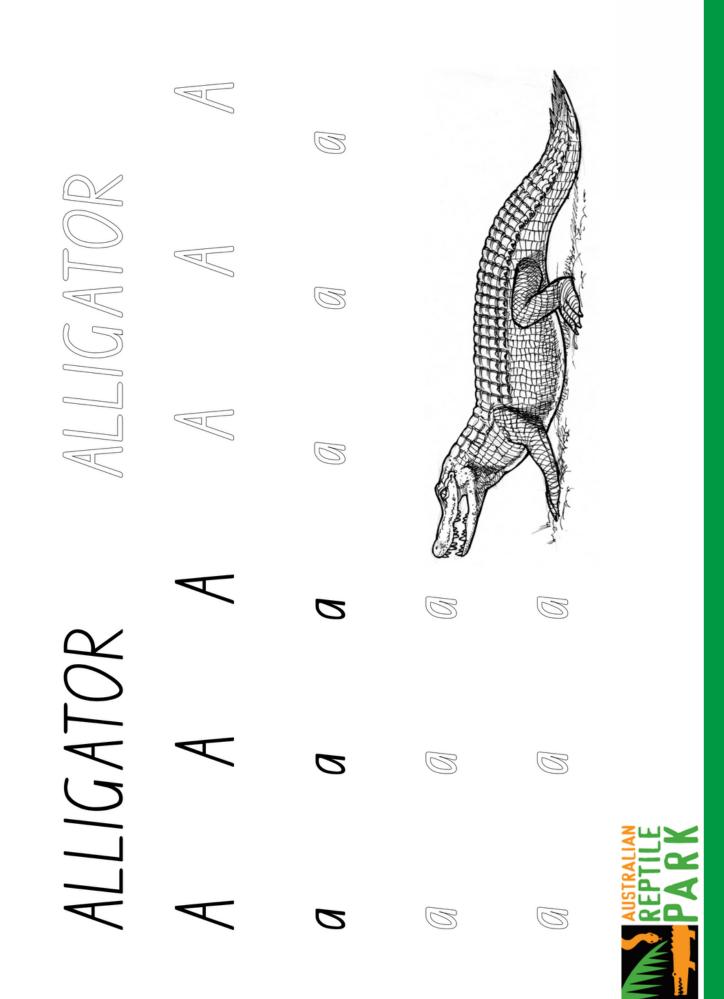
## Am I Living?

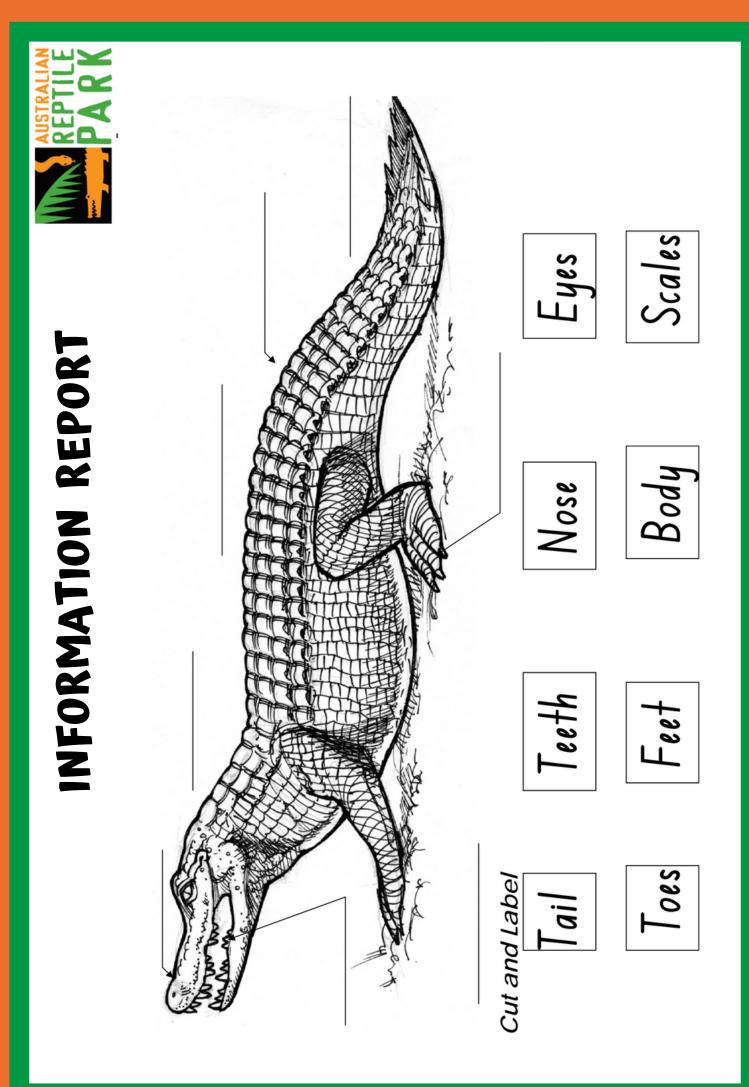
Tick the boxes for each picture to find out if I am living or not.

| Object | Do I need<br>food and<br>water? | Do I need<br>air? | Do l<br>grow? | Do I<br>reproduce? | Am I<br>living?<br>Yes or No? |
|--------|---------------------------------|-------------------|---------------|--------------------|-------------------------------|
|        |                                 |                   |               |                    |                               |
|        |                                 |                   |               |                    |                               |
|        |                                 |                   |               |                    |                               |
|        |                                 |                   |               |                    |                               |
|        |                                 |                   |               |                    |                               |
|        |                                 |                   |               |                    |                               |



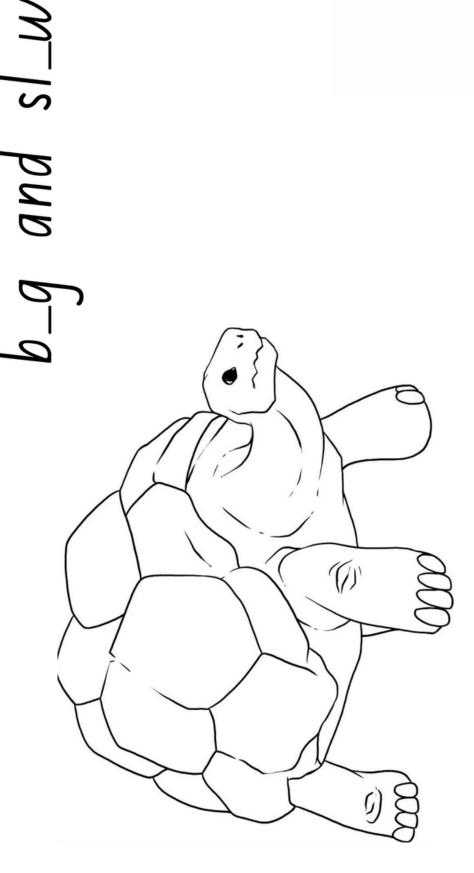






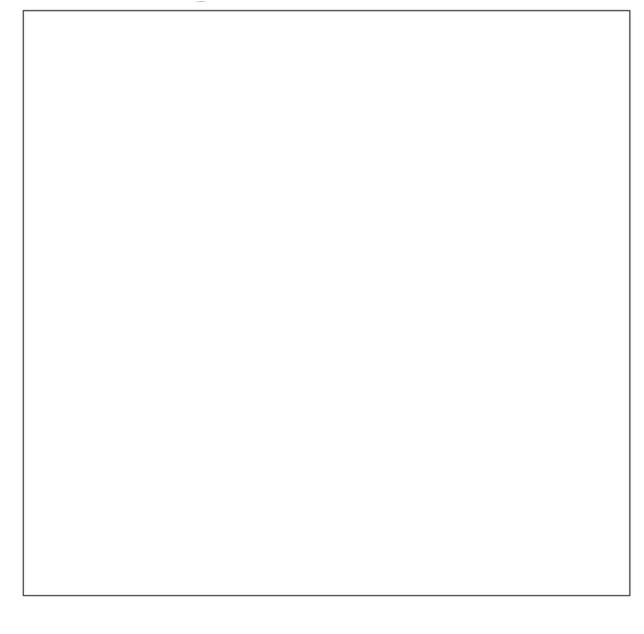


## lortoise is Galapagos I he



1000 "Hugo" is one of our giant Galapagos tortoises. Trace the line to find out how 150 long he will live! 300 500 -750 harde

## Make a road sign for people to drive safely to help turtles to cross the road.







The Mother Tasmanian

Devil carries her

POUCH. 

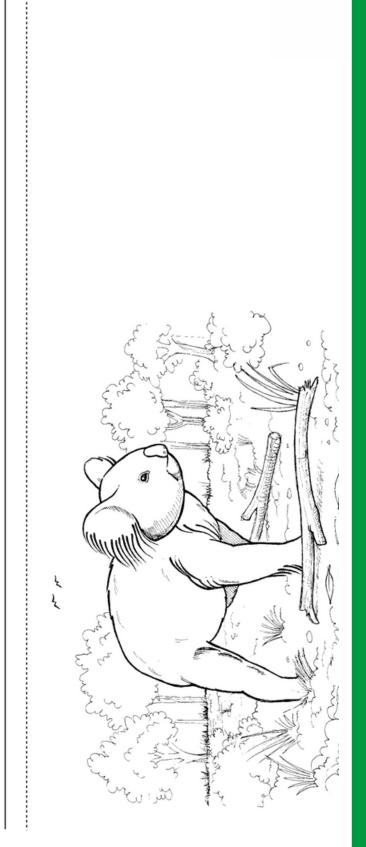


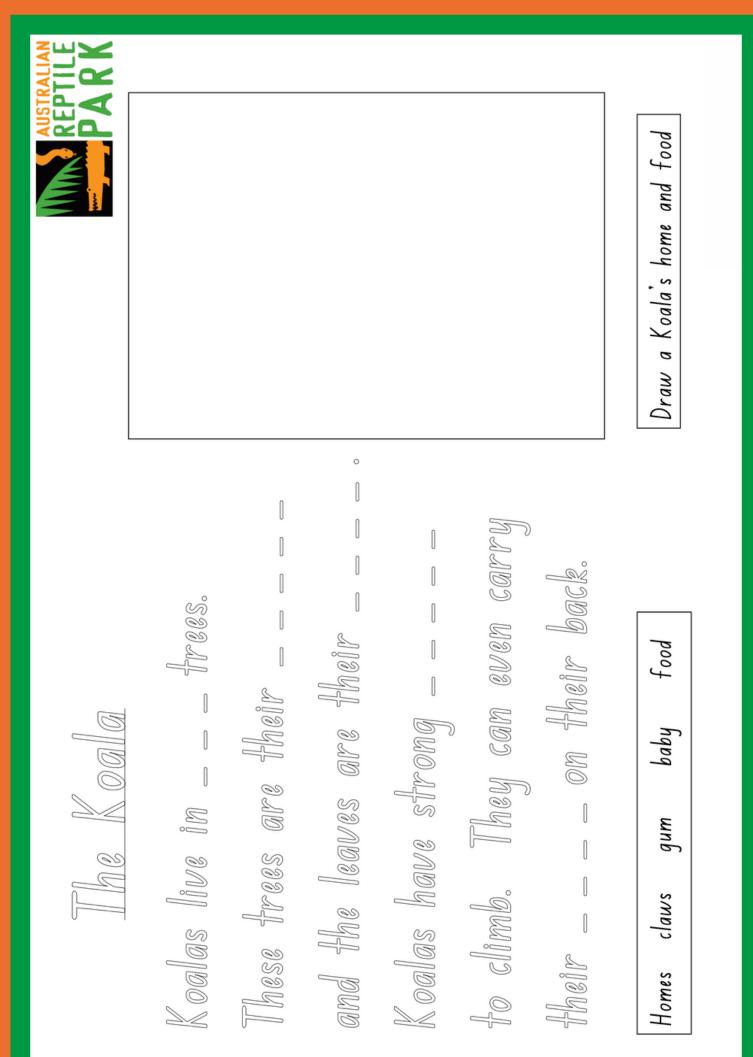




## Write two sentences about facts you know about the koala:







## COLOUR IN THE TAWNY FROGMOUTH



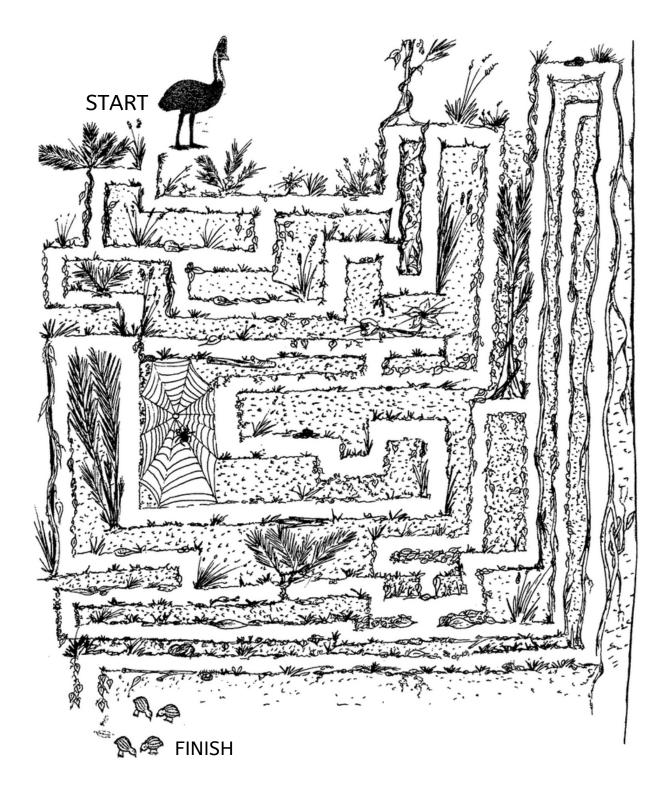




vassowary

lhe \_assowary is \_ig

## Help the cassowary find its chicks:

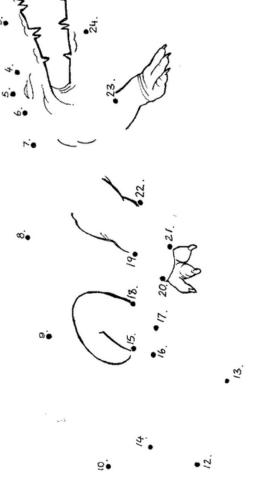




# ELVIS THE CROCODILE



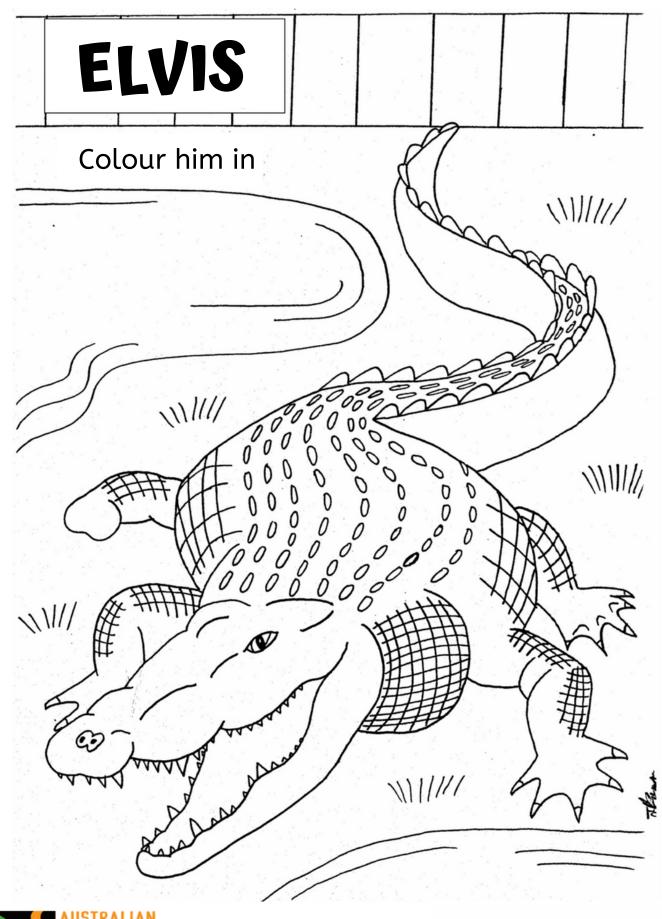
Draw him in his yard.



2.0

## What is Elvis doing?









# **BLUE TONGUE LIZARDS**

longue Lizard

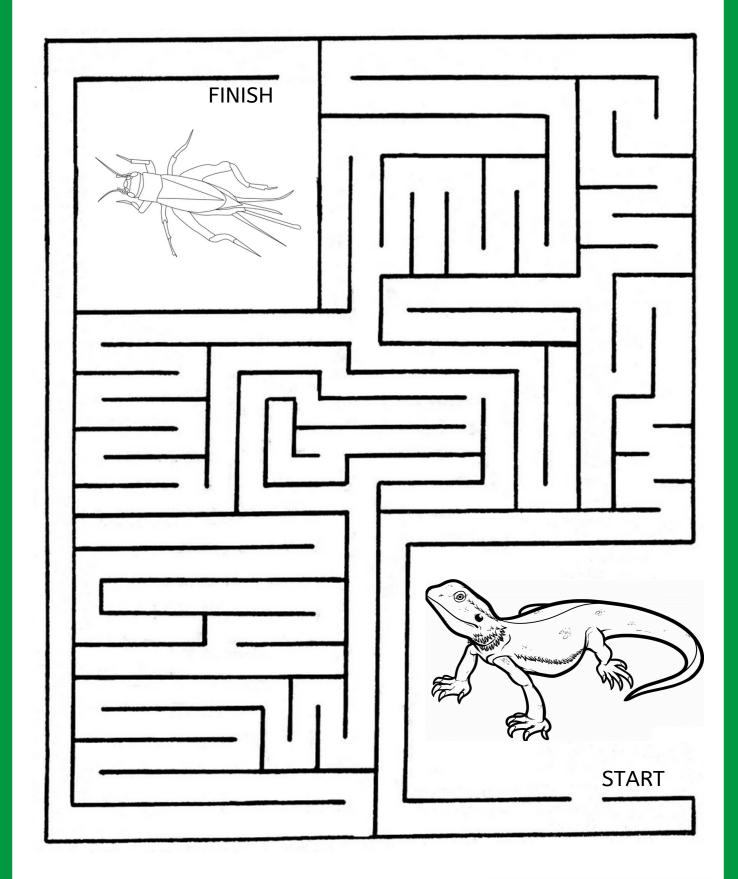
has a blue

TONGUC.

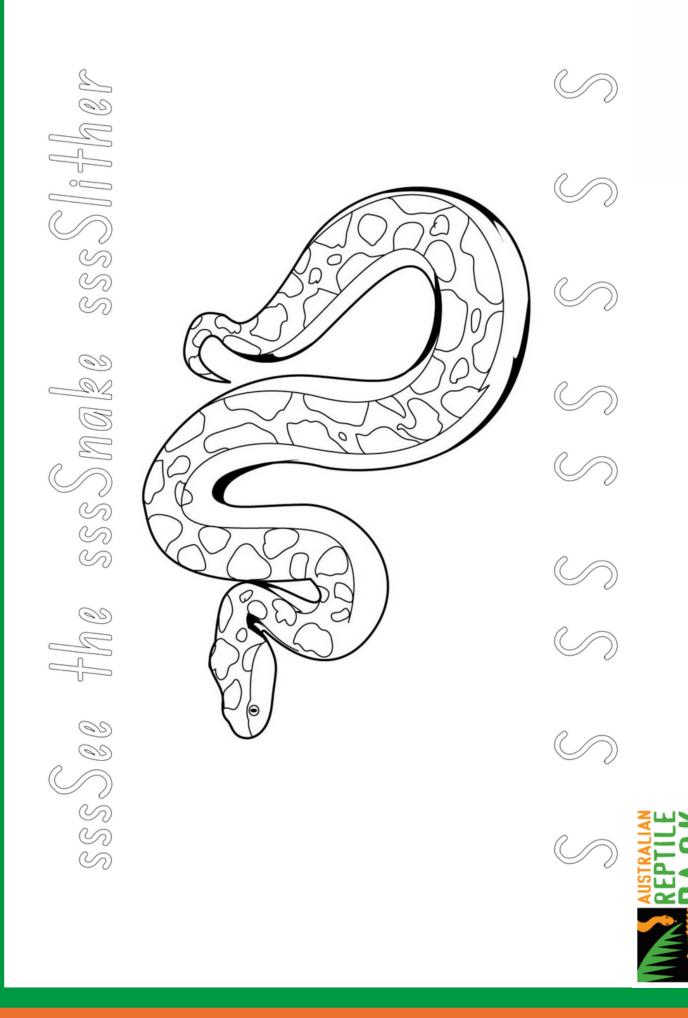




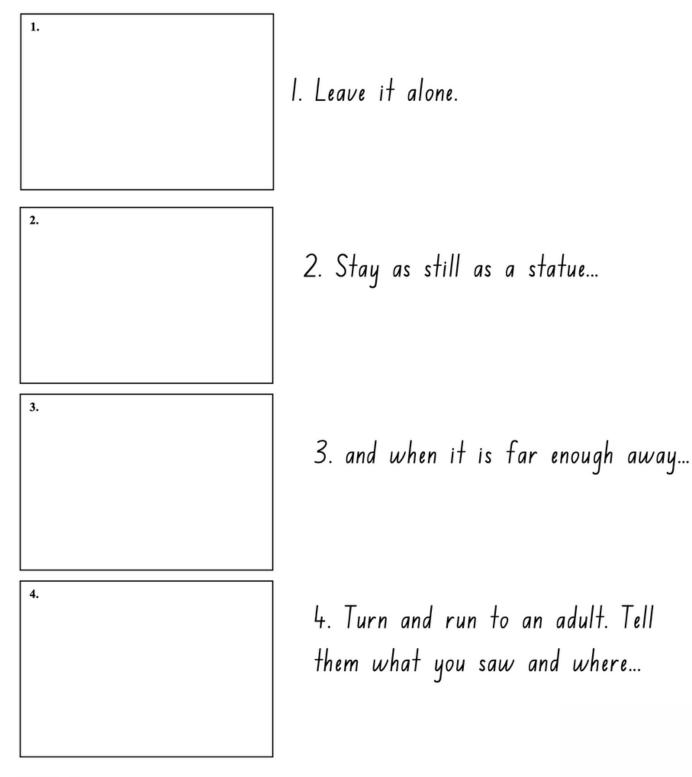
### Help the bearded dragon find its lunch





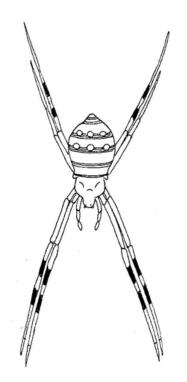


If you see a snake in the bush you must...





## ST ANDREW'S CROSS SPIDER

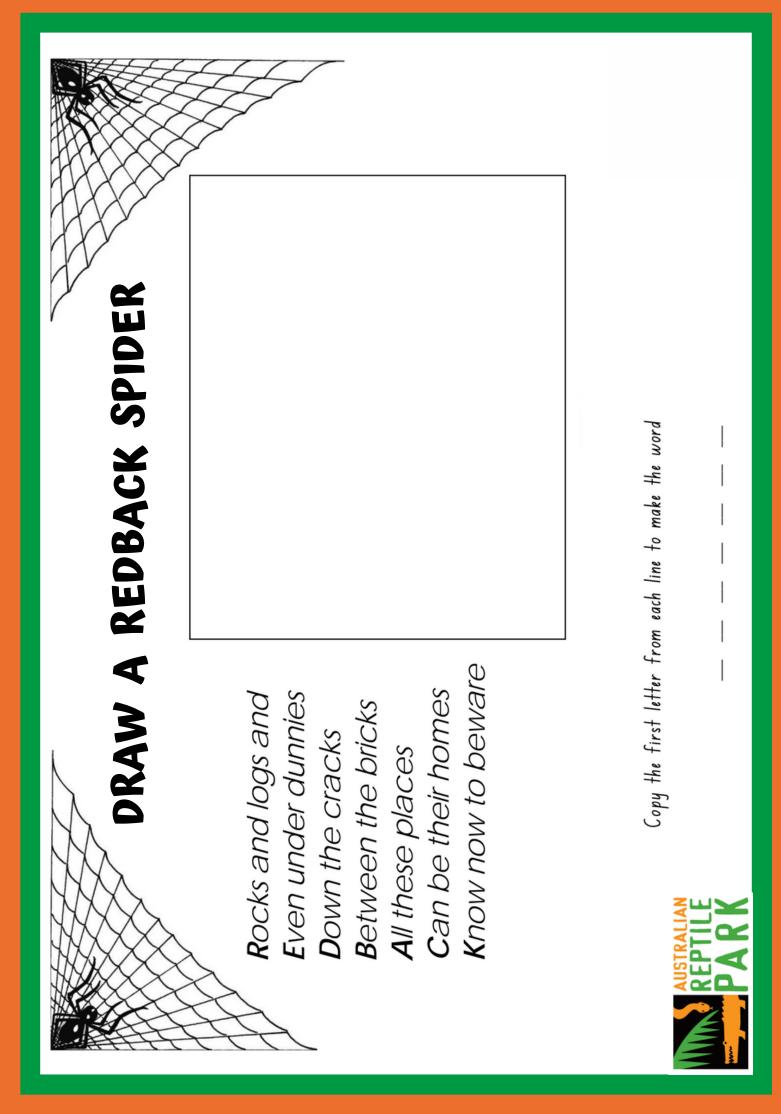


1. How many legs can you count?

2. How many body parts?

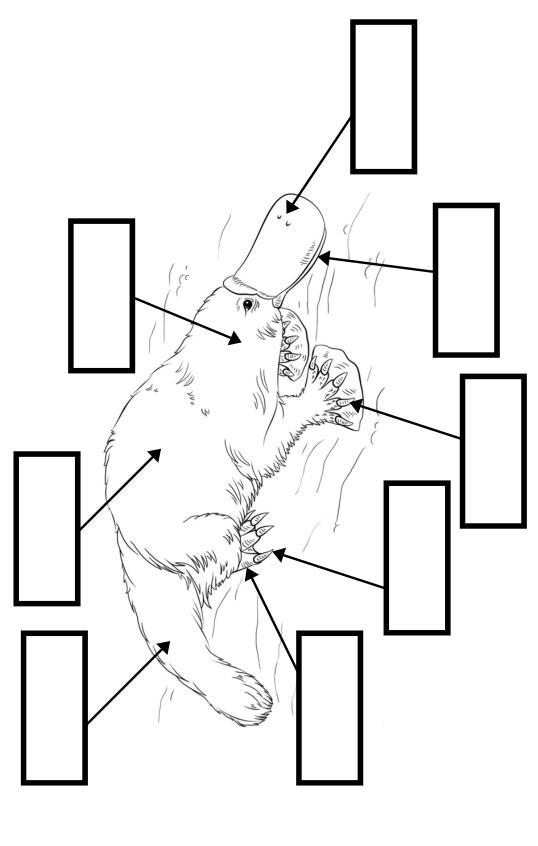
3. This spider could get eaten by a hungry







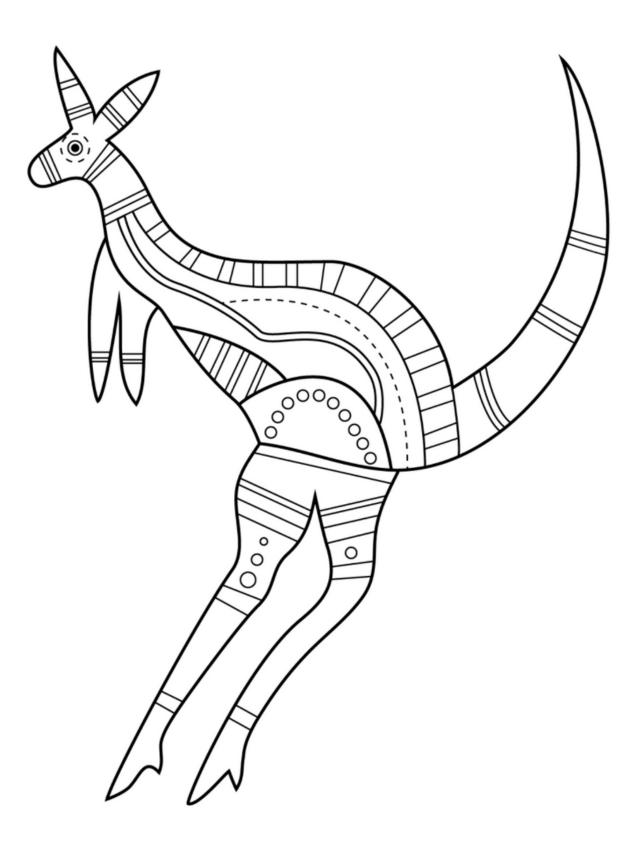
PARTS OF A PLATYPUS





| FUR<br>CLAWS<br>BILL | FRONT FEET | EYES | TAIL | BACK FEET | NOSTRILS |  |
|----------------------|------------|------|------|-----------|----------|--|
|----------------------|------------|------|------|-----------|----------|--|

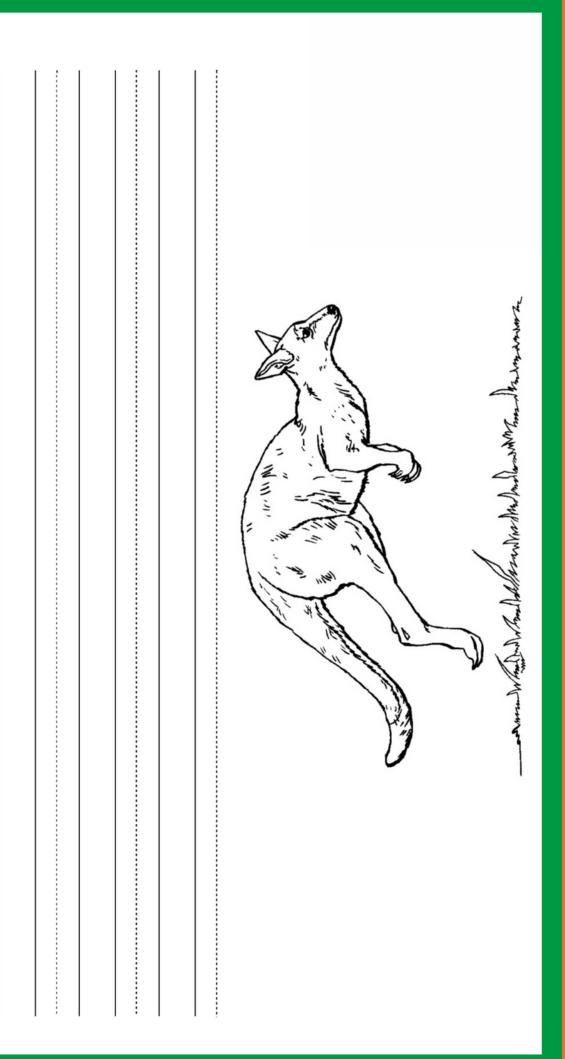
### COLOUR IN THE KANGAROO



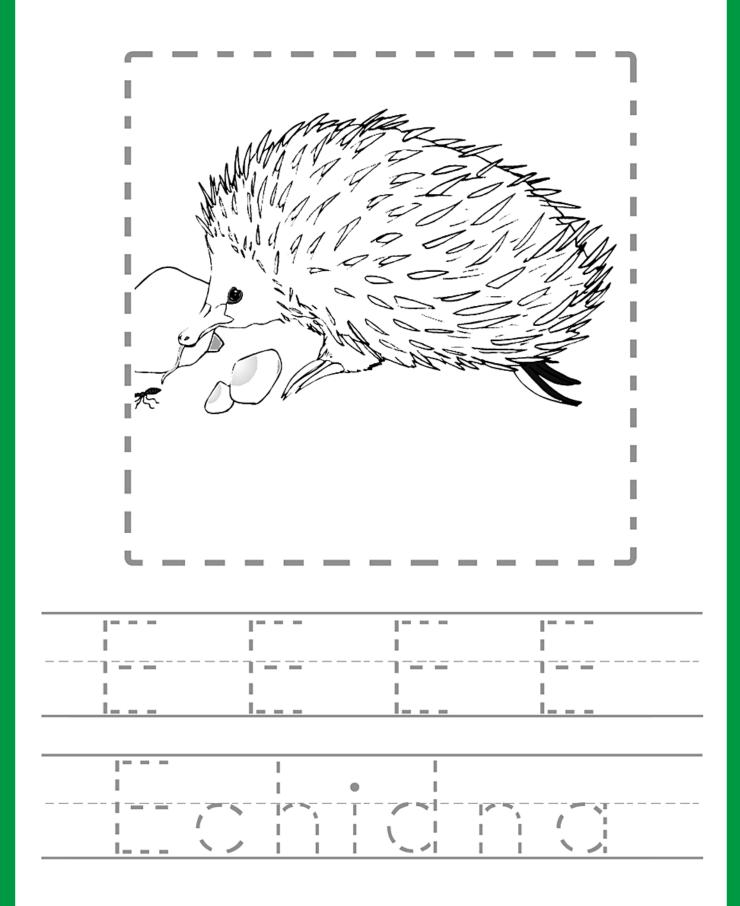








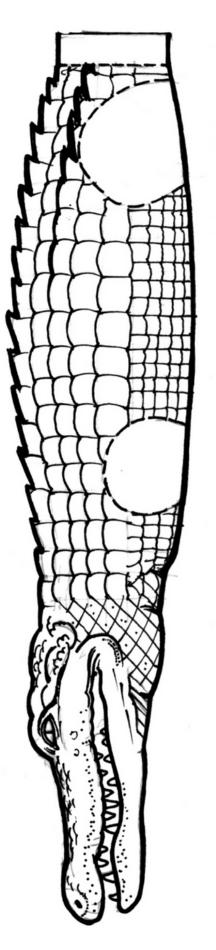




## ARTS & CRAFT ACTIVITIES











## EGG CARTON TORTOISES

Recycle an egg carton into some adorable tortoises! What you'll need:

- Egg cartons
- Green & brown paint
- Green pom poms
- Googly eyes
- Green pipe cleaners
- Scissors
- Strong glue

1) Cut the egg cartons into individual sections.

Paint the egg carton piece green.
Wait for it to dry then add the brown spots.

3) Glue the google eyes to the pom pom, then glue the pom pom to the egg carton.

4) Cut the pipe cleaner into 4 even lengths for the legs then one a little shorter for the tail.

5) Folded each leg piece in half and then twist it together. Then glue the twisted end to the inside of the shell.

The finished tortoises are just so cute!











This activity was sourced from Frugal Fun for Boys

## PAPER CHAIN SNAKE

This paper chain snake that can slither and wiggle is an easy and interactive craft for the snake lovers out there.

What you'll need:

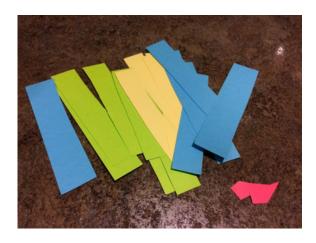
- Coloured paper
- Scissors
- Tape
- Googly eyes (optional)

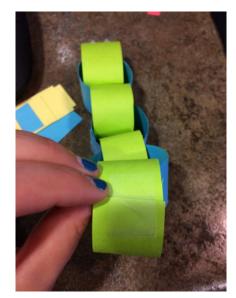
1) Cut your coloured paper into strips and then in half lengthwise.

2) Roll a strip for the head and tape it into a circle. Thread the next strip through the first, roll and tape to secure. Continue until your snake is as long as you would like it.

3) Use another piece of coloured paper cut into a triangle for a tongue. Tape the tongue to the underside of the snake head.

4) Add two googly eyes above the tongue to complete the snake.You can also just use a marker to add dots for the eyes if you don't have googly eyes.









## MAKE ART WITH LEAVES

Make colourful crayon rubbings of different kinds of leaves to come up with a beautiful nature-inspired picture.

What you'll need:

- Real leaves
- Paper
- Crayons

1) Collect leaves of various shapes and sizes. You can use fresh leaves or dried fallen ones.

2) Place a leaf with its bottom side facing up.

3) Put a sheet of paper over the leaf.

4) Rub the side of a crayon gently on the area over the leaf. As you do this, you'll see the coloured areas start to take the shape of the leaf. Continue until you've rubbed over the entire leaf.

5) Remove the leaf from under the paper. This completes the basic steps for making a leaf rubbing.

6) Make more leaf rubbings using other colours and different leaf shapes.





This activity was sourced from First Palette

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## We hope you enjoyed our worksheets and activities for Early Stage 1.

Don't forget to check out our Education Hub on our website for free video resources:

reptilepark.com.au/educationhub

